



2024 Apprenticeship Bootcamp Agenda

September 23rd and 24th 2024 - Renaissance Center, Joliet IL

Time	Session Title	Presenter(s)
Day One – Strengthening Partnerships		
9:00-9:15am	Opening Remarks	Caroline Portlock <i>Director – LWIA 10, President – Illinois Workforce Partnership</i>
9:15-10:00am	Apprenticeship Fundamentals	Nate Carlson <i>TA Program Director & State Mentor – Apprenticeship Illinois</i>
10:00-11:00am	Learning Session #1 Working with High-Impact Intermediaries & Community Colleges	Danielle Kuglin-Seago <i>College of DuPage</i> Dr. Gina de Rosier-Cook <i>Elgin Community College</i> Veronica Inselmann <i>Heartland Community College</i>
11:00-12:30pm	<i>Lunch Break</i>	
12:30-1:15pm	Integrated Business Services Team Model Review	Dr. Justin Arnold, <i>Director – LWIA 17</i>
1:15-2:30pm	Learning Session #2 Apprenticeship Works! A Case Study of Program Success	Tony Fuhrmann <i>Director – LWIA 22</i> Katie Johnson <i>West Star Aviation</i> Mike Conley <i>Southwestern Illinois College</i>
2:30-2:45pm	<i>Break Period</i>	
2:45-4:45pm	Regional Strategy Session #1: Strengthening Local Partnerships	Nate Carlson <i>TA Program Director & State Mentor – Apprenticeship Illinois</i>
4:45-5:00pm	Day One Close	Apprenticeship Illinois Team

Day Two – Building Opportunity

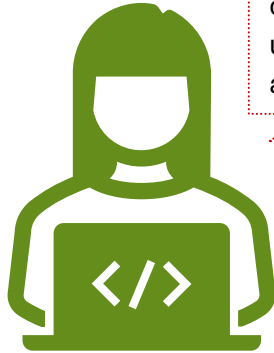
9:00-9:15am	Day Two Welcome	John Barr <i>Illinois Department of Commerce and Economic Opportunity</i>
9:15-10:15am	Learning Session #3 Collaborating with K-12 on Work-Based Learning	Terry Stroh <i>North Kane County Regional Vocational System</i> Marci Johnson <i>Illinois State Board of Education</i>
10:15-10:30am	Break Period	
10:30-11:15am	Learning Session #4 Partnering for Opportunity with Illinois Labor Apprenticeships	Robert Hattier <i>IBEW Renewable Energy Fund</i>
11:15-12:00pm	Learning Session #5 Pursuing Excellence in Local Apprenticeship Infrastructure	Rebecca Ryan <i>Madison County Employment & Training</i>
12:00-1:30pm	Lunch Break	
1:30-3:00pm	Regional Strategy Session #2: Building Local Opportunities	Nate Carlson <i>TA Program Director & State Mentor – Apprenticeship Illinois</i>
3:00-3:30pm	Call to Action/Next Steps	Regional Managers <i>Illinois Department of Commerce and Economic Opportunity</i>

**All learning materials from this training event will be made available at
ApprenticeshipIllinois.com/Bootcamp**

For questions, comments, and concerns, please contact ncarlson@niu.edu

Special thanks: Larry Fitzpatrick, Marci Johnson, Sheree Speakman, Stephen Lefaver, Terry Stroh, Justin Arnold, Danielle Kuglin-Seago, Gina De Rosier-Cook, Veronica Inselmann, Mike Conley, Katie Johnson, Jan Keresztes, Tom Wendorf, Caroline Portlock, Robert Hattier, Rebecca Ryan, Tony Fuhrmann, Jordan Johnson, Aimee Julian, Terri Shandrow, Kimberly Heinisch, Antonio Gomez, Chase Martin, Jennifer Foil, and John Barr.

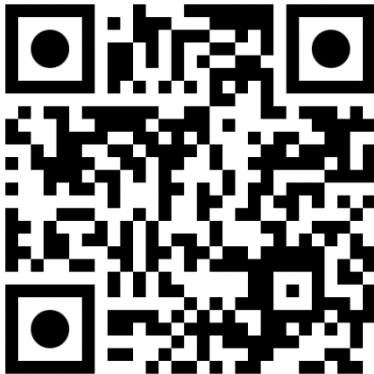
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Use your smart phone camera to scan these useful QR code links for apprenticeship resources!



DOL Occupation Finder



O*Net Online



IDES Help Wanted Online Reports



APIL Webinars YouTube Playlist



APIL Workforce Partners Page



BINGO

Walk around, chat a little, and find someone who is:

TITLE III - IDES

APPRENTICESHIP INTERMEDIARY

DCEO TEAM RED

TITLE IV - IDHS-DRS

ROE PARTNER

COMMUNITY BASED ORGANIZATION

TITLE I - WORKFORCE DEVELOPMENT

K-12 EDUCATION PARTNER

ECONOMIC DEVELOPMENT

APPRENTICESHIP SPECIALIST

APPRENTICESHIP ILLINOIS TEAM MEMBER

COMMUNITY COLLEGE PARTNER

TITLE II - ADULT EDUCATION

COMMUNITY COLLEGE PARTNER

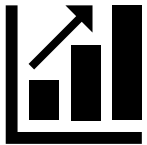
APPRENTICESHIP SPECIALIST

TITLE III - IDES

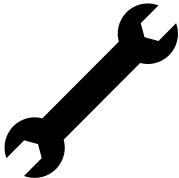


Apprenticeship Fundamentals Review

Core Concepts & The 3 C's



Industry Led: Employers have final say on most elements of program design and execution; our role is to advise and empower their vision.



On-the-Job Training/Mentorship: All apprentices are assigned an on-the-job mentor and complete a minimum 2,000 hours of OJT.



Paid Job: Apprenticeships are usually full-time jobs with benefits. Apprentices earn wage increases based on their skills gains.



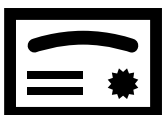
Related Technical Instruction: Apprentices must complete at least 144 contact hours of classroom learning per year. This can be front-loaded, as in the case of CNA/CDL.



Diversity: Programs are designed to reflect the communities in which they operate through strong non-discrimination, anti-harassment, and recruitment practices to ensure access, equity, and inclusion.



Safety: Apprentices are afforded worker protection to be equipped with the skills to succeed, the proper training, and supervision.



Credentials: All apprentices receive a portable, nationally recognized credential upon program completion. Oftentimes apprentices will earn additional occupation-specific credentials.

COMPETENCIES

What skills does the apprentice need to have to be considered a journeyworker/experienced worker in their program occupation?



COURSEWORK

What courses does the apprentice need to complete with a local training provider that will supplement their on-the-job training?



COMPENSATION

How much will the apprentice be paid throughout their program, and what competency thresholds do they need to meet to earn skills-based wage increases as they work towards the journeyworker/experienced worker wage?

High Impact Intermediaries

Paperwork

- Develop program standards & register program
- Collect & enter data in RAPIDS
- Serve as program sponsor

Apprentice Placement

- Help with screening and adequately preparing potential apprentices

Coordinate Funding

- State & Federal grants
- Leverage WIOA dollars
- Private foundation funding
- Corporate or employer
- Student financial aid

Manage the Program

- Managing relationship with employers and easing burden
- Supporting students throughout program
- Biggest lift for intermediaries and biggest impact for success

Recruit Employers & Apprentices

- Well-connected with employers in the region
- Apprenticeship as one solution to pain points
- Access to students & can attract and prepare non-traditional

RTI/Classroom Instruction

- Coordinate classroom instruction with college and faculty, ensuring employer input & regular check-ins
- Design schedule to accommodate OJT & also help develop & track OJT
- Coordinate with multiple employers
- May secure RTI with 3rd party

Apprentice Supports

- Counseling & tutoring
- One-on-one coaching
- Help apply & pay for industry certification exams
- Provide textbooks, uniforms, work boots, tools

Apprentice Supports

- Childcare, health care, mental care, transportation assistance, gas cards
- Emergency funding & 24-hour on-call advisors
- Apps to track homework, academic progress, certification exams, OJT, etc
- Ceremonies & celebrations

Name: _____



Apprenticeship Bootcamp 2024

Regional Strategy Session #1

Session #1: Identifying your Apprenticeship Ecosystem

Developing and sustaining high-quality Registered Apprenticeship Programs requires collaboration between employers, training providers, state agencies, and other workforce stakeholders.

The **Integrated Business Service Team** model is one method for improving the quality and consistency of these collaborations by creating a space for discussion and strategizing on local and regional efforts.

To successfully integrate our services to employers and individuals with our diverse array of partners however, we need:

- An understanding of who the key stakeholders in our area are.
- A working knowledge of the services our partners provide.
- The ability to identify opportunities for including or reinvigorating unengaged collaborators.

In this section, you will identify the stakeholders in your area both individually and as a part of your assigned group. While you may not be in the same Local Workforce Area as all your group members, you likely share regional partnerships that are mutually applicable. For sections 1a-1c, only list partners you can easily call to mind.

1-a: Working individually, in the space below, list the State Agencies and WIOA Title Partners operating in your area. (3 minutes)

For each partner/agency, list any applicable points of contact, and a brief description of the services they provide to employers and/or individuals.

Ex: Stan Jobman – Business Services Representative, IDES – Primary Contact for Virtual Job Fairs

1-b: Now, working individually, identify the major economic development organizations and chambers operating in your area & points of contact: (3 minutes):

Ex: Greater Wrigleyville Chamber – Sammy Sosa (President)

1-c: Working individually, identify the training providers in your area and, if applicable, list points of contact. Include K-12 districts, community colleges, industry training providers, and any alternative schooling providers (3 minutes):

Ex: Xavier’s School for Gifted Youngsters – Hank McCoy (Head of Medical Education)

1-d: Working as a group, read aloud and compare your lists for 1.1a-1.1c. In the space below, identify the organizations from each category which others had that you were missing (5 minutes):

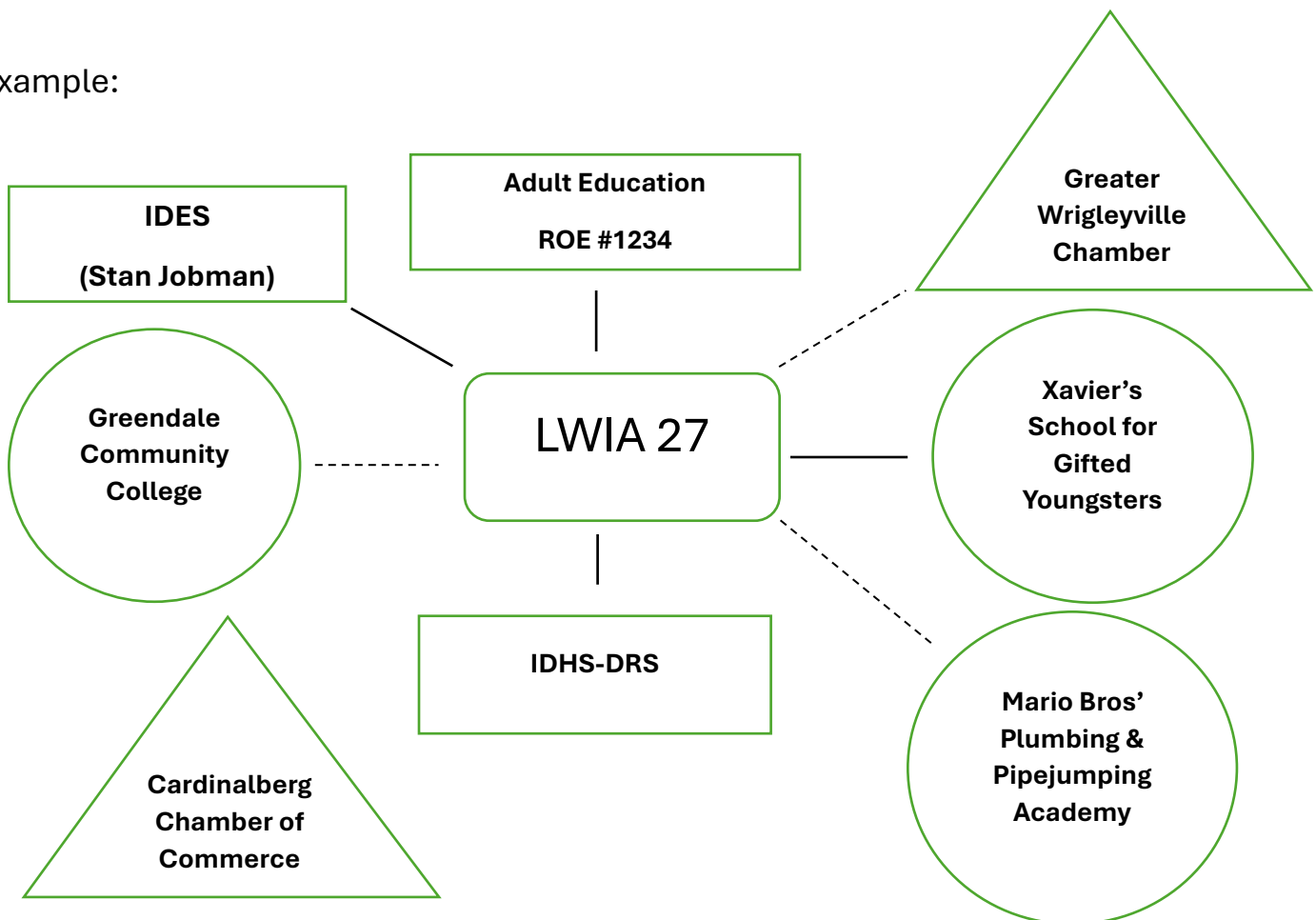
1-e: Working as a group, draw your area or region’s apprenticeship ecosystem on the provided easel pad, expressing it as a web of connections between your LWIA and its partners. Use only the top half of your easel pad (15 minutes).

- Represent State Partners with **rectangles**.
- Represent Economic Development partners with **triangles**.
- Represent Training Providers with **circles**.
- Indicate strong partnerships with a **solid line**.
- Indicate under-developed partnerships with a **dashed line**.
- Indicate a lack of partnership with **no line**.

A **strong partnership** is one in which both organizations are comfortable making employer or participant referrals, conducting joint outreach, or explaining partner services to an employer.

An **underdeveloped** partnership is one in which partners may have a general awareness of each other and may have collaborated before but need a refresher and/or additional discussions on how to work together.

Example:



1-f: Working as a group, use your area’s diagram to identify at least two instances of strong partnerships. In the space below, write down some of the reasons you believe that these partnerships have been successful/productive and share with your group (5 mins):

I.

II.

1-g: Working as a group, use your area’s diagram to identify three instances of underdeveloped or non-existent partnerships. In the space below, write down some of the reasons you believe these partnerships are not as successful as others in your area and share with your group (5 mins):

I.

II.

III.

1-h: Working as a group, for each of the underdeveloped or non-existent partnerships listed above, brainstorm two strategies for how to improve the quality or consistency of the partnership.

Once you have brainstormed your six strategies, pick three that you will commit to enacting this year. Below your diagram on your group’s easel, write these strategies out as action items beginning with the words “Our team will...”

Ex: “Our team will improve the consistency of collaboration with Greater Wrigleyville Chamber by more regularly attending their events, personally reaching out to invite their staff to our BST meetings, and scheduling Lunch & Learn-style events featuring our various partners with them throughout the spring.”

1-i: Working individually, make a list of three successful events you have attended or organized in Workforce Development. For each event, write three components of its design or execution which you believe contributed to its success:

I.

-
-

II.

-
-

III.

-
-

1-j: Working as a group, brainstorm three events that you and your partners could organize and co-host to increase apprenticeship awareness and viability in your region. These events can target businesses, career seekers, ed. partners, or the broader community. These should be new events rather than repeats/events currently planned.

For each of your proposed events, list the following:

- Target Audience
- Purpose
- Potential Venues
- IBST Stakeholders

Choose three of these events to write on your easel under your action items.

I.

II.

III.

1-k: Working as a group, discuss any current processes (formal or informal) you have in place for business services referrals between your organizations. Make note of referral processes which allow for joint outreach.

Brainstorm two strategies for improving your current referral system and write them below:

I.

II.

1-l: Working as a group, brainstorm and workshop a slogan for your area's business services team. Unlike mission statements, which are oftentimes verbose and broad, a slogan is quick and to the point, and reflects the character and personality of your collaboration. Write this slogan at the bottom of your easel.

If time permits: Use the remainder of your time to discuss current business relationships and leads, following up on discussions from your last Integrated Business Services Team meeting.

Name: _____



Apprenticeship Bootcamp 2024

Regional Strategy Session #2

Session #2: Building Local Apprenticeship Opportunities

In Session #1, you took inventory of your area's Integrated Business Services Team partners, analyzed the strengths and weaknesses of your partnerships, and outlined strategies for improving your collective collaboration towards apprenticeship expansion.

In this session, you will utilize your industry knowledge, available data, and awareness of local resources to develop a series of hypothetical apprenticeship programs that you or any member of your IBST could register on behalf of an interested employer.

To identify potential apprenticeships for your team's area, you will consider:

- Local occupational need
- Apprenticeability of occupation
- Existing DOL Program Standards
- Availability of local or online high-quality training providers
- Competitive wages for selected occupation

Working step-by-step through the above considerations, your group will use the "3 Cs" model to develop multiple potential apprenticeship programs by the end of this session.

As a reminder, the 3 Cs are...

1. **Competencies** (*What is the apprentice going to learn to do?*)
2. **Coursework** (*What training will support the apprentice's skills growth?*)
3. **Compensation** (*What wages will the apprentice be paid during their program?*)

2-a: Identifying Local Occupational Needs – Utilizing IBST Insights

Registered Apprenticeship is **a workforce solution** because it addresses a problem; a lack of skilled talent for high-vacancy, highly skilled roles within an organization.

Working individually, list some of the major employers (from any sector) in your region that you can name off the top of your head in the space below (2 Minutes):

-
-
-

Looking at the companies you listed, do any apprenticeable occupations jump out at you based on the likely or known needs of those organizations? If so, list them below:

-
-
-

2-b: Identifying Local Occupational Needs – Utilizing State Data

Having brainstormed using our insights into the area and its workforce challenges, we will now utilize state data to confirm, expand, or challenge our understanding of local needs.

Working individually, use the data available from IDES Help Wanted Online reports (<https://shorturl.at/hqFpR>) to identify 5-6 apprenticeable occupations that employers in your area/region would benefit from implementing.

Occupations should **not** be selected for apprenticeship development if they...

- do **not** require at least one year of on-the-job training.
- utilize commission-based pay as a primary form of wages.
- do **not** offer a substantial quality of life increase over entry level service-sector jobs.
- currently exist as entry-level roles with the majority of same-sector employers.
- For example: CNA, Machine Operator (these roles can be part of an apprenticeship ecosystem in instances where additional opportunity for growth/upskilling are available for participants, such as in a CNA -> RN apprenticeship pathway)

In the space below, list the apprenticeable occupations you have identified from your area's HWOL reports:

-
-
-
-
-

2-c: Selecting Target Programs

Working as a group, discuss the occupations each group member listed for sections 2-a and 2-b. Do any of these occupations have existing programs with employers or intermediaries in your region already? If so, are there opportunities for expansion?

As a group, **choose six occupations you will focus on for the remainder of the session.**

Before proceeding, reflect as a group—do the selected occupations reflect the need and potential for apprenticeship in your communities?

Divide these occupations up by splitting into groups of 2-3 so that every sub-group has one occupation to focus on for the remaining exercises.

In the space below, write the occupations your group has selected and indicate which one you will be focusing on:

*(for bonus points and a leg up later, note the O*NET code for each occupation as well!)*

2-d: Identifying a Work Process Schedule for your selected occupation(s)

The official document which lists the competencies and suggested trainings for each apprenticeship occupation is the “Work Process Schedule.” Template Work Process Schedules for hundreds of occupations can be found via the following websites:

- I. Apprenticeship.gov - Occupation Finder
 - a. <https://www.apprenticeship.gov/apprenticeship-occupations>
- II. O*NET Online – RAPIDS Crosswalk
 - a. <https://www.onetonline.org/crosswalk/RAPIDS/>

2-d (con.): Working in your sub-group, locate an existing Work Process Schedule (or two!) for each of the occupations your sub-group has selected to develop programs for.

Review the competency lists for each occupation to ensure they are accurate to the position. Once you have done so, write the four-digit RAPIDS code for your apprenticeship occupation(s) below:

Lastly, write the occupation titles and RAPIDS codes for each occupation your group has selected as a numbered list on your group's Day 2 Easel. Leave space below each occupation for additional information to be added later.

2-e: Identifying Training Providers:

Registered apprenticeships require a minimum of 144 contact hours of Related Technical Instruction per calendar year. This classroom training is usually provided off the worksite at a local community college, trade school, or other third-party training provider.

You may represent a community college yourself or may work closely with your local community college provider already. Regardless, there is still a value in learning the curricular offerings that are available to apprentices, and by extension, their employers.

For this exercise, you will work with your sub-group to research and identify at least two locally available training options for each selected occupation.

This may mean two options from two separate training providers or may mean two options of varying length from the same provider (i.e. a certificate program vs. an associate degree).

You may also look at CTE offerings in your K-12 districts to determine if these may function as a talent source or springboard for a youth apprenticeship.

Using your available resources (O*NET, ETPL, college/training provider websites, teammates, etc.), identify the following pieces of information for each training option:

- Relevant cost information (per apprentice)
- Scheduling options (night classes, asynchronous, full-time front-loaded, two-day per week scheduling, etc.)
- Total program length (in semesters/years)
- Potential obstacles to employer buy-in (i.e. inflexible scheduling, high program cost)
 - How will you address these obstacles?

2-e (con.):

Under each occupation on your group easel, summarize your findings about each program option to 1-3 bullet points i.e. “A.A. in Accounting – Wrigleyville Community College; ~\$9,800 per apprentice, asynchronous virtual options.”

2-f: Identifying Competitive Wage Ranges

Having determined the competencies and potential coursework options for your six hypothetical apprenticeship programs, you will conclude your 3 Cs by **using O*NET to identify the competitive local salary ranges for the occupations you have selected.**

Once you have procured this information for each occupation, **list the hourly pay range for each occupation below that occupation heading on your group’s easel.**

2-g: Targeting Employers for Future Outreach

Looking again at your list of potential apprenticeship programs, identify and research companies in your region who could benefit from adopting them as a strategy for training and retaining skilled talent. Determine if any members of your IBST have an existing contact with these organizations and proceed as necessary.

Group Conversation Topics for Early Completers:

How can we partner with local CBOs, school districts, adult ed providers, and frontline job center staff to ensure equitable recruitment for these programs?

What are some local industry groups, sector partnerships, or economic development organizations that could provide specialized outreach support for these programs?

Do we foresee any challenges in working with the identified training providers on developing these programs?

Are there CTE pathways (either Adult Ed or K-12) which could lead into the proposed programs?

What funding pathways could be built into these programs using WIOA dollars? (i.e. OJT, IWT, ITA)

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EFE 020 - North Suburban Educ Reg for Voc

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EFE 030 - Des Plaines Valley EFE

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EFE 040 - Morton Regional Del Sys

06-016-2010-46-4600

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EFE 050 - Moraine Area Career System

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Southwest Cook

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EFE 060 - Career Prep Network

07-016-7900-45-4500

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EFE 065 - Career Development System

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EFE 070 - Northwest Educational Cncl for Student Success

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EFE 080 - Lake County Area Voc System

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EFE 090 - DuPage Area Occup Educ Sys

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EFE 100 - Three Rivers EFE System

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Grundy/Will/Cook Counties

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EFE 110 - Northern Kane Co Reg Voc System

31-045-3010-46-4600

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EFE 120 - Kankakee Area Reg Voc Ed System

32-000-0000-46-4600

Kankakee/Will/Iroquois Counties

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EFE 130 - Valley Educ for Employ System

31-000-0000-46-4600

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EFE 140 - McHenry Co Coop for Employ Educ

44-000-0000-46-4600

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EFE 150 - Career Educ Assoc of N Central IL

04-000-0000-46-4600

Boone/Winnebago/Ogle Counties

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EFE 160 - Eagle Ridge Vocational Del Sys

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EFE 170 - Kishwaukee Educ Consortium

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North DeKalb

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EFE 185 - Quad City Career and Tech Ed Cons

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EFE 190 - Starved Rock for Voc Tech Ed

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Bureau/LaSalle/Marshall/Putnam Counties

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EFE 200 - Central IL Voc Ed Coop

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EFE 220 - Career & Tech Educ Consortium

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Web

www.careertec-il.org/

EFE 230 - Whiteside Regional Voc System

47-098-0050-40-4001

Whiteside/Bureau/Carroll/Lee/Ogle Counties

Josh Johnson, System Director

Whiteside Regional Voc System

1608 5th Ave
Sterling, IL 61081



(815) 626-5810

eMail

jjohnson@wacc.cc

Web

www.wacc.cc

EFE 240 - West Central Regional System

47-098-0050-46-4600

Adams/Pike/Hancock Counties

Evelyn Morrison, System Director

West Central Regional System

219 Baldwin Dr
Quincy, IL 62301



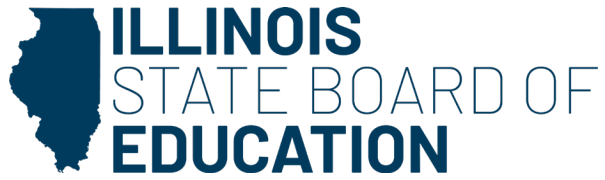
(217) 224-3775

eMail

morrisev@qps.org

Web

www.qps.org/qavtc/about-qavtc/



Education for Employment CTE Regional Delivery Systems

FY 2025 Directory

EFE 250 - Two Rivers Career Educ System

01-009-7000-45-4500

Brown/Cass/Morgan/Scott Counties

Reggie Clinton, System Director

Two Rivers Career Educ System

651 South Morgan

Virginia, IL 62691



(217) 452-7239

eMail

trces250@gmail.com

Web

<https://sites.google.com/view/tworiverscareereducationsystem/home>

EFE 265 - Western Area Career System 265

Fulton/Hancock/Mason/McDonough/Schuyler Counties
26-000-0000-46-4601

David Messersmith, System Director
Western Area Career System 265

130 S LaFayette St, Ste 200
Macomb, IL 61455



(309) 837-4821

eMail
Web

dmessersmith@roe26.net
www.roe26.net/wacs

EFE 280 - Delabar CTE System

33-094-7290-45-4500
Henderson/Knox/Warren Counties

Kathy Wight, System Director
Delabar Voc Ed System

105 N E St, Ste 1
Monmouth, IL 61462



(309) 734-6822

eMail
Web

kwight@roe33.net

<https://www.roe33.net/careerandtechnicaleducation>

EFE 290 - Lincolnland Reg Del System

17-054-4040-46-4600
Logan/Mason/Menard/Sangamon Counties

Matt Puckett, System Director
Lincolnland Reg Del System

1000 Railer Way
Lincoln, IL 62656



(217) 732-4131

eMail
Web

mpuckett@lchsraiders.org

<https://sites.google.com/a/ltec41.org/ltec-home-website/>

EFE 300 - Peoria Educ Reg for Empl Traing

48-000-0000-46-4600
Peoria County

Christopher Kendall, System Director
Peoria Educ Reg for Empl Traing

2000 Pioneer Pkwy
Peoria, IL 61615



(309) 693-7373

eMail
Web

ckendall@perfectpeoria.com

www.perfectpeoria.com

EFE 310 - Regional Office of Car/Tech Educ

51-084-7310-45-4500

Sangamon/Cass/Christian/Menard/Macoupin/Morgan Counties

Jodi Ferriell, System Director

Regional Office of Car/Tech Educ

2201 Toronto Rd
Springfield, IL 62712



(217) 529-5431

eMail

jferriell@rocte.org

Web

www.rocte.com

EFE 320 - Tazewell Co Area EFE RDS

53-000-0000-46-4600

Tazewell/Peoria/Mason Counties

Kitty Belsly, System Director

Tazewell Co Area EFE RDS

200 S Second St, Suite 12
Pekin, IL 61554



(309) 353-5011

eMail

kbelsly@efe320.org

Web

www.efe320.org/

EFE 330 - Educ for Employment Sys 330

09-010-0080-46-4601

Champaign/Douglas/Ford/Piatt Counties

Nick Elder, System Director

Educ for Employment Sys 330

2400 W Bradley, Rm A113
Champaign, IL 61821



(217) 355-1382

eMail

nelder@efe.k12.il.us

Web

www.efe330.org

EFE 340 - Eastern IL EFE System

11-015-7350-45-4501

Clark/Coles/Cumberland/Douglas/Edgar/Effingham/Moultrie/Shelby Counties

Larry Lilly, System Director

Eastern IL EFE System

1617 Lakeland Boulevard

Mattoon, IL 61938



(217) 259-9592

eMail

ldlilly@eiefes.k12.il.us

Web

www.eiefes.k12.il.us

EFE 350 - McLean/Dewitt Reg Voc System

17-064-0870-46-4600

DeWitt/McLean Counties

Bryce Hansen, System Director

McLean/Dewitt Reg Voc System

1202 E Locust
Bloomington, IL 61701



eMail

Web

(309) 829-8671

hansenb@district87.org

www.district87.org/domain/197

EFE 370 - Iroquois Area Reg Del System

32-000-0000-47-4700

Iroquois County

Jeff Bryan, System Director

Iroquois Area Reg Del System

1001 E Grant St, Rm #102
Watseka, IL 60970



eMail

Web

(815) 432-5470

jsb6540@yahoo.com

EFE 380 - Livingston Area Educ for Employ

17-053-0900-46-4600

Livingston/McLean Counties

Tera Graves, System Director

Livingston Area Educ for Employ

1100 Indiana Ave
Pontiac, IL 61764



(815) 842-2557

eMail
Web

tgraves@pontiac90.org
www.lacc.k12.il.us/

EFE 390 - Heartland Region

39-000-0000-46-4600

Douglas/Macon/Piatt/Shelby/DeWitt/Sangamon/Christian/Logan Counties

Bret Hitchings, System Director

Heartland Region

One College Park
Decatur, IL 62521



(217) 872-4056

eMail
Web

bhitchin@tech-academy.org
www.tech-academy.org

EFE 400 - Vermilion Voc Ed Deliver System

54-092-7400-45-4500

Vermilion County

Nicholas Chatterton, System Director

Vermilion Voc Ed Deliver System

2000 E Main, 110 Lincoln Hall
Danville, IL 61832



(217) 443-8742

eMail
Web

nchatterton@votec.k12.il.us
www.dacc.edu/collegeexpress

EFE 410 - Bond Fayette Effingham EFE 410

03-026-7410-45-4500

Bond/Effingham/Fayette/Christian/Montgomery Counties

Nick Casey, System Director

Bond Fayette Effingham EFE 410

1109 N 8th St
Vandalia, IL 62471



(618) 283-5150

eMail
Web

ncasey@okaw.us
www.okaw.us/



Education for Employment CTE Regional Delivery Systems

FY 2025 Directory

EFE 425 - Central Ill Rural Region

40-000-0000-46-4600

Calhoun/Greene/Jersey/Macoupin Counties

Kerry Lorton, System Director

Central Ill Rural Region

303 W Exchange

Jerseyville, IL 62052



(618) 498-5541

eMail

klorton@gtec.com

Web

EFE 450 - Madison Co Career & Tech Ed Sys

41-057-7450-45-4500

Madison/Macoupin Counties

Kaleb Smith, System Director

Madison Co Career & Tech Ed Sys

6161 Center Grove Rd
Edwardsville, IL 62025



(618) 655-6415

eMail

kwsmith@ecusd7.org

Web

www.madisoncountyycte.com/

EFE 460 - St Clair Co/SWIC CTE System

50-082-7460-45-4500

St. Clair County

Gayle Appel, System Director

St Clair Co/SWIC CTE System

600 S Smiley
O'Fallon, IL 62269



(618) 632-3507

eMail

appelg@oths.us

Web

www.oths.us/domain/25

EFE 470 - ESL Regional Vocational System

50-082-7470-45-4500

St. Clair County

DeKiethrich Lockett, System Director

ESL Regional Vocational System

1005 State St
East Saint Louis, IL 62201



(618) 646-3101

eMail

dekiethrich.lockett@estl189.com

Web

www.estl189.com/domain/37

EFE 550 - Okaw Regional Voc System

45-000-0000-46-4600

Monroe/Randolph/South St. Clair Counties

Thomas Springborn, System Director

Okaw Regional Voc System

1 Taylor St Rm 101
Chester, IL 62233



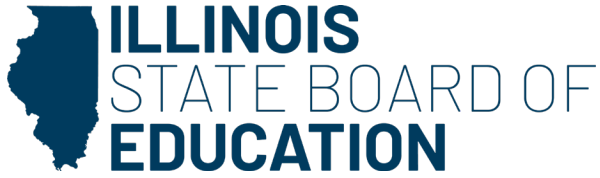
(618) 826-5471

eMail

tspringborn@roe45.net

Web

<https://www.roe45.net/>



Education for Employment CTE Regional Delivery Systems

FY 2025 Directory

EFE 480 - Five County Reg Voc System

30-002-7480-45-4500

Alexander/Johnson/Massac/Pulaski/Union Counties

Patrick Harner, System Director

Five County Reg Voc System

130 Washington St
Tamms, IL 62988



eMail

Web

(618) 747-2703

patrickpharner@fivecountyrvs.com

www.fivecountyrvs.com/

EFE 490 - Clay/Jasper/Richland/N Wayne RDS

12-013-0350-46-4600

Clay/Jasper/Richland/North Wayne Counties

Kelli Massie, System Director

Clay/Jasper/Richland/N Wayne RDS

600 S Locust
Flora, IL 62839



(618) 662-4059

eMail
Web

massie@floraschools.com

EFE 495 - Marion/Clinton/Wash Co CTES

13-000-0000-46-4600

Clinton/Marion/Washington Counties

David Rademacher, System Director

Marion/Clinton/Wash Co CTES

1475 W Whittaker St
Salem, IL 62881



(618) 548-6385

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Web

drademacher@roe13.org

www.roe13.org

EFE 500 - Twin Rivers Career & Tech Ed Sys

12-000-0000-46-4600

Crawford/Lawrence Counties

Troy Hickey, System Director

Twin Rivers Career & Tech Ed Sys

Lincoln Trail College Twin Rivers 11220 State Hwy 1
Robinson, IL 62454



(618) 546-2367

eMail
Web

thickey@robinsonschools.com

EFE 520 - Rend Lake Area Reg Del System

13-000-0000-47-4700

Hamilton/Jefferson/Wayne Counties

Kara Andrews, System Director

Rend Lake Area Reg Del System

11101 North Wells Bypass
Mount Vernon, IL 62864



(618) 246-1813

eMail
Web

kandrews@mvths.org

www.mvths.org

EFE 525 - Franklin County Reg Del System

21-000-0000-46-4600

Franklin County

Nancy Kinsey, System Director
Franklin County Reg Del System

901 Public Square
Benton, IL 62812



eMail
Web

(618) 438-9711 ext 107

www.roe21.org

nkinsey@roe21.org

EFE 535 - Ohio & Wabash Valley Reg Voc Sys

20-000-0000-46-4600

Gallatin/Hardin/Pope/Saline/Edwards/Wabash/Wayne/White Counties

Jill Fulkerson, System Director
Ohio & Wabash Valley Reg Voc Sys

800 S Division St
Norris City, IL 62869



eMail
Web

(618) 378-2274

jmfulkerson52@gmail.com

www.roe20.org/partners/ohio-and-wabash-valley-regional-vocational-system

EFE 540 - Jackson/Perry Co Reg Del System

30-000-0000-46-4600

Jackson/Perry Counties

Keith Hagene, System Director
Jackson/Perry Co Reg Del System

3764 State Rt 13/127
Pinckneyville, IL 62274



eMail
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khagene@roe30.org

EFE 560 - Williamson Co CTE System

21-100-8010-46-4600

Williamson County

Jami Hodge, System Director
Williamson Co CTE System

411 S Court St
Marion, IL 62959



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(618) 993-2138

jami.hodge@wces.co

EFE 570 - IDJJ Sch Dist 428

Statewide

Noah Boudreau, System Director
IDJJ Sch Dist 428

3825 Campton Hills Rd, Rm 117
St. Charles, IL 60175



eMail
Web

(630) 584-0506 ext 1331

noah.boudreau@illinois.gov

<https://www2.illinois.gov/idjj>

EFE 580 - Dept of Human Services (OMH/DD)

Statewide/Office of Mental Health/Developmental Disabilities

Tom Springborn, System Director

Dept of Human Services (OMH/DD)

1 Taylor St, Rm 101
Chester, IL 62233



(618) 826-5471

eMail

tspringborn@roe45.net

Web

<https://www.dhs.state.il.us/page.aspx?item=15809>

EFE 590 - Dept of Human Services - Rehab

Statewide/Office of Rehabilitation Services

Tom Springborn, System Director

Dept of Human Services - Rehab

100 S Grand Ave East
Springfield, IL 62762



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<https://www.dhs.state.il.us/page.aspx?item=29736>
